

Supplementary Material 3. Excluded records that were evaluated at full-text (n=16).

ID	Title	Journal	Authors	Decision
1	Reducing self-injurious behaviour through functional communication training a single case study.	Zeitschrift fur Kinder- und Jugendpsychiatrie und Psychotherapie	Bienstein, Pia and Nussbeck, Susanne	Wrong study design.
2	An interview-informed synthesized contingency analysis to inform the treatment of challenging behavior in a young child with autism	Developmental Neurorehabilitation	Herman, C. and Healy, O. and Lydon, S.	Wrong study design.
3	Behavioural techniques to reduce self-injurious behaviour in children with autism.	Acta paedopsychiatrica	Howlin, P.	Wrong study design.
4	Choices between positive and negative reinforcement during treatment for escape-maintained behavior	Journal of Applied Behavior Analysis	Deleon, I.G. and Neidert, P.L. and Anders, B.M. and Rodriguez-Catter, V.	Wrong study design.
5	Effectiveness and acceptability of parent-implemented behavior interventions for children with autism in three african american families	Education and training in autism and developmental disabilities	Robertson, R.E.	Wrong study design.
6	Effects of functional communication training using gotalk nowtm ipad® application on challenging behavior of children with autism spectrum disorder	Journal of special education technology	Muharib, R., Correa, V.I., Wood, C.L. & Haughney, K.L.	Wrong study design.
7	Functional analysis and treatment of joint dislocation associated with hypermobility syndrome: a single-case analysis	Journal of developmental and physical disabilities	Cummings, A.R. & Carr, J.E.	Wrong study design.
8	Functional analysis and treatment of problem behavior evoked by noise.	Journal of applied behavior analysis	McCord, B. E., Iwata, B. A., Galensky, T. L., Ellingson, S. A., & Thomson, R. J.	Wrong population
9	Functional communication training for the treatment of multiply determined challenging behavior in two boys with autism.	Behavior modification	Sigafoos, J., & Meikle, B.	Wrong study design.
10	Generalized negatively reinforced manding in children with autism.	The analysis of verbal behavior	Yi, J. I., Christian, L., Vittimberga, G., & Lowenkron, B.	Wrong study design.
11	Long-term follow-up of telehealth-enabled behavioral treatment for challenging behaviors in boys with fragile x syndrome	Journal of neurodevelopmental disorders	Hall, S.S., Rodríguez, A.B., Jo, B. et al.	Wrong population
12	Pre-session attention affects the acquisition of tacts and intraverbals	Journal of applied behavior analysis	Cengher, M., & Fienup, D. M.	Wrong intervention.
13	The ipad as an alternative reinforcer during functional communication training: effects on self-injury and aggression	Arizona state university (A Dissertation Presented in Partial Fulfillment of the Requirements for the Degree Doctor of Philosophy)	Acotto, Catherine	Wrong study design.
14	The use of functional communication training without additional treatment procedures in an inclusive school setting	Behavioral disorders	Casey, S. D., & Merial, C. L.	Wrong study design.
15	Treatment of severe problem behaviour in children with autism spectrum disorder and intellectual disabilities	International review of psychiatry (Abingdon, England)	Newcomb, E. T. & Hagopian, L. P.	Wrong publication type.

Tejada-Flores, F., Paredes-Gonzales, Y. (2024). Effectiveness of functional communication training in the regulation of self-injurious behavior in children and adolescents diagnosed with autism spectrum disorder: an empty systematic review. *Interacciones*, 10, e430. <http://dx.doi.org/10.24016/2024.v10.430>

16	Using schedule-correlated stimuli during functional communication training to promote the rapid transfer of treatment effects	Behavioral development bulletin	Greer, B. D., Fisher, W. W., Briggs, A. M., design. Lichtblau, K. R., Phillips, L. A., & Mitteer, D. R.
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